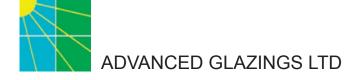


Sydney Academy Retrofit





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OVERVIEW

PROJECT

Sydney Academy Retrofit Sydney, NS

ARCHITECTS

Archibald & Jones Architects Ltd Antigonish, NS

TRANSLUCENT GLAZING

Solera T

- Visible light transmittance = 36%
- U value = 0.20 BTU/s.f./hr/F° (R5)
- STC > 45

It is no secret that retrofits can pose some very unique issues for design teams.

Sydney Academy, a high school serving some 800 students in Sydney, Nova Scotia, was originally built in 1959, using glass block as a major feature of the building envelope. The glass block, integrated with small vision glass units, worked well for daylighting purposes and was an excellent choice for a translucent glazing in its day.

The glass block had deteriorated significantly over 45 years. Direct replacement with new glass block was ruled out, as aesthetics and performance issues demanded consideration of other options more in keeping with the times. A review began of the various alternatives available.

In order to avoid the problems of direct sunlight associated with vision glass, traditional daylighting strategies have employed complex architectural features to provide well distributed diffuse light to building interiors. However, their prohibitive complexity and cost have resulted in too few examples of excellent daylighting in schools.

Translucent glazings offer a better approach to daylighting. The diffuse light from a translucent glazing penetrates deeper into the building interior, avoiding the contrast, glare and overheating problems associated with vision glass. Translucent glazings can be combined with vision glass to maintain view planes and are easily installed in standard punched window and curtain wall applications. In essence, they offer high quality light without the architectural challenges of traditional daylighting.

While non-glass translucents can perform reasonably well, they often do not meet aesthetic or

performance objectives, such as shading coefficient, sound attenuation, lifetime and fire class.

Nova Scotia Department of Education architects Don Lohnes and Charles Ritcey, consult with local school boards on their construction projects. They essentially act as a professional liaison, first assisting school boards in defining their needs and objectives, then working with the contracted architects to design a project that delivers to those performance expectations. Both are enthusiastic about the potential use of Solera in school retrofits.

"Yes, there are definitely applications in existing schools," says Ritcey, noting that Solera can provide a quality of daylighting better than glass block while offering benefits in terms of performance.

According to Lohnes, Solera is a superior product when compared to glass block, as it can project daylight farther into the classroom. The additional energy benefits of Solera are also an important product feature, in consideration of tight school operating budgets. As Solera is glass, it has the corresponding long life cycle, performance and visual appeal of glass.

Dale Archibald, of Archibald & Jones, the project architects for the Sydney Academy retrofit, felt that Solera "made for a very slick solution to the technical problems that evolved with the building".

"It seemed like the perfect solution to replace the glass block portion with a product like Solera," says Archibald, "We more or less triple the R value, update the look of the building and are able to control the light plus the heat loss and heat gain all in one."

Solera T integrated into standard curtain wall,







alongside vision glass. It was all easily installed, with no special considerations.

The updated look of the school is very striking, with the aesthetic value of a glass-based glazing like Solera easily appreciated by any casual observer. The reflective character of the translucent glazing, paired with vision glass, is a highlight of the building. This compelling character will not deteriorate or diminish over time. It *is* glass.

Archibald was pleased with the recently completed first phase of the retrofit, noting the positive feedback received about the project. He feels that Solera is a simple and cost effective approach to daylighting with many advantages over traditional daylighting methods. "Budgets for projects, especially for schools, leave no extra room to do anything sophisticated like lighting louvers and that kind of thing."

In addition to cost-savings in the installation phase, Solera provides budgetary benefits across its entire life cycle. An energy analysis of the building showed that Solera had the potential to reduce energy costs by approximately 40%. The importance of this study was not lost on the client, who must effectively manage a shrinking education budget.

"I've been to Sydney Academy," says Lohnes, "In a lot of cases, the lights in the classrooms were turned off. There was enough natural light that they didn't need them."

The inclusion of Solera in the retrofit of Sydney Academy, has given the almost 50-year-old building a remarkable new look. According to Dale Archibald, "We got an updated look to the building that gave it a contemporary appearance."

AN ENERGY

ANALYSIS OF THE

BUILDING SHOWED

THAT SOLERA HAD

THE POTENTIAL

TO REDUCE

ENERGY COSTS BY

APPROXIMATELY 40%.



A Radiance simulation shows the penetration of daylight into the interior of the classroom at 3pm in March with only vision glass for glazing.

Installing **Solera®** above the vision glass units dramatically cuts back glare, converting it to soft, well-distributed diffuse daylight.













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